

**Brief Notes of the Meeting of the  
Steering Committee on the Child Development Fund (SCCDF)**

**held on 9 March 2017 (Thursday)  
in Room 1018, 10/F, West Wing, Central Government Offices, Tamar**

**Attendance**

Miss Annie TAM	Permanent Secretary for Labour and Welfare	(Chairperson)
Ms Karin ANN		
Ms CHIU Kit-wa		
Ms Amy FUNG		
Mr Rex IP		
Ms Iris LAM		
Dr Kevin LAU		
Miss Elizabeth LAW		
Mr LO Kin-hei		
Ms Blanche TANG		
Mr WONG Kam-leung		
Dr Odalia WONG		
Mrs Helen KWOK	Assistant Director of Social Welfare (Youth and Corrections)	(AD(YC))
Ms Kitty HO	Principal Inspector (Guidance & Discipline), Education Bureau	
Ms Eugenia CHUNG	Principal Assistant Secretary for Labour and Welfare (Poverty)	(Secretary)

**In Attendance**

Miss Leonia TAI	Deputy Secretary for Labour and Welfare (Welfare) <sup>1</sup>
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Ms Connie YIP Deputy Public Relations Director (Child Development Fund)

Mr Joseph YU Senior Executive Officer (Poverty)

## **Matters Arising from Last Meeting**

### **Follow-up relating to Investor Education Centre (IEC)**

A Member mentioned at the last meeting that IEC had developed a financial education programme for primary school students which might be of interest to CDF participants. Members were briefed that the Secretariat had followed up with IEC to explore collaboration opportunities. After liaison with IEC, it was initially agreed that a set of financial literacy teaching materials would be developed by IEC for dissemination to CDF operators for free. The materials would be accompanied by training sessions provided by IEC to train staff of operators, with a view to enabling the operators to make use of the teaching materials to provide training for CDF participants and parents. A Member suggested that the teaching materials might cover topics such as ethics and morality of personal finance. Members also discussed the importance of fostering resilience in children and the role of Child Development Fund projects in doing so for grassroots children.

### **CDF Kick-off cum certificate presentation ceremony**

2. Members were informed that the CDF kick-off cum certificate presentation ceremony (the “Ceremony”) would be re-scheduled to 24 September 2017. Members noted that the Ceremony aimed at giving recognition to project operators, mentors, supporting organisations and providing a platform for CDF participants to showcase their achievements. Members made suggestions in respect of the Ceremony and discussed on the ideas of producing CDF videos.

### **Follow-up Actions on Recommendations of the Study on the Longer Term Development of Child Development Fund Project Participants [SCCDF Paper 1/2017]**

3. Members were briefed on the proposed follow-up actions on recommendations of the “Study on the Longer Term Development of CDF Project Participants” (the “Study”). Members generally welcomed the

proposed follow-up actions. Regarding the longitudinal study, Members noted that it was recommended that the respondents interviewed in the Study be tracked in order to preserve a quality and meaningful comparison group. Members agreed to conduct such a study and noted that the Secretariat would follow up on the invitation of research proposal, with a view to commissioning the study by end 2017 so that the selected consultant could start following up with the respondents as soon as practicable to keep them in contact, and commence the fieldwork two years later when more of the sampled participants had entered the workforce.

### **School-based CDF Projects [SCCDF Paper 2/2017]**

4. Members were briefed on the progress of implementation of the first three batches of school-based pilot projects. Members noted that the schools had generally demonstrated their abilities to implement CDF projects according to the stipulated requirements in respect of matching of mentors and donations, implementation of targeted savings programmes and personal development plans, and provision of training for project participants during the project period. A vast majority of the CDF participants were able to sustain and complete the two-year savings programmes. The operation of school-based projects was generally effective.

5. Members noted the recommendations as set out in paragraphs 8 and 9 of the paper. Members agreed to regularise the school-based approach starting from the 2017-18 academic year and implement the following recommendations starting from the fourth batch of school-based projects:-

- (a) to launch around 10 school-based projects each academic year, whereas the actual number will depend on the number and quality of applications received; and
- (b) to relax the requirement on bank account by allowing CDF operators to open non-interest-bearing designated bank account to keep the CDF funding provision so as to save their administrative efforts.

### **Any Other Business**

6. Members were briefed on the progress of the sixth batch of NGO-run projects. Members noted that the Social Welfare Department had awarded 27 projects to 21 NGOs in December 2016, benefitting at least 2 700 new

participants. NGOs were currently recruiting participants and mentors, with a view to launching the projects on 1 April 2017.

Labour and Welfare Bureau  
March 2017